**ESOGU AERONAUTICAL ENGINEERING DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| **BEGINNING FRENCH 2** | **152416007** |

|  |  |  |
| --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 3 |

|  |
| --- |
| **Course Category (Credit)** |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| French | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | Beginning French I |
| **Objectives of the Course** | Demander et donner des indications.Commander un repas.Décrire un appartement. |
| **Short Course Content** | Acheter quelque chose.Parler du temps qu’il fait. Raconter quelque chose au passAcheter quelque chose. Parler du temps qu’il fait.Raconter quelque chose au passé. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcomes of the Course** | **Contributed PO(s)**  | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ordering food at a restaurant. | 1, 2 | 1, 11 | A |
| **2** | Describing a house or building. | 2, 3 | 1, 11 | A |
| **3** | Telling about an event from past. | 2, 3 | 1, 11 | A |
| **4** | Writing a message or letter to a friend. | 3, 4 | 1, 11 | A |
| **5** | Handling communication for shopping and traveling. | 5, 6  | 1, 11 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

|  |  |
| --- | --- |
| **Main Textbook** |  Francofolie I |
| **Supporting References** | Grammaire progressive du français. |
| **Necessary Course Material** | - |

|  |
| --- |
| **Course Schedule** |
| **1** |  Acheter quelque chose:Demander le prix et payer. |
| **2** |  S’orienter:Demander et donner des indications. |
| **3** |  Commander un repas. |
| **4** |  Décrire un appartement. |
| **5** |  Proposer et accepter un rendez-vous. |
| **6** |  Faire des suppositions. |
| **7** |  Etablir des comparaisons. |
| **8** | Mid-Term Exam |
|  **9** |  Parler du temps qu’il fait. |
| **10** |  Raconter quelque chose au passé. |
| **11** |  Parler de ce qui va passer. |
| **12** |  Organiser un voyage et réserver ses places. |
| **13** |  Ecrire un message amical.(lettre,courriel) |
| **14** |  Ecrire un message amical.(lettre,courriel) |
| **15** |  Parler du temps qu’il fait. |
| **16,17** | Final Exam |

|  |
| --- |
| **Calculation of Course Workload** |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 3 | 6 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam  |  |  |  |
| Studying for Oral Exam  |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | **92** |
|  | **Total workload / 30** | **3.07** |
|  | **Course ECTS Credit** | **3** |

|  |
| --- |
| **Evaluation** |
| **Activity Type** | **%** |
| Mid-term | 50 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

|  |
| --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Sufficient knowledge of engineering subjects related with mathematics, science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of engineering problems. | 1 |
| **2** | Ability to determine, define, formulate and solve complex engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods. | 1 |
| **3** | Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that purpose an ability to apply modern design methods. | 1 |
| **4** | Ability to develop, select and use modern methods and tools required for engineering applications; ability to effective use of information technologies. | 1 |
| **5** | In order to investigate engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results. | 1 |
| **6** | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. | 2 |
| **7** | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | 2 |
| **8** | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. | 1 |
| **9** | Understanding of professional and ethical issues and taking responsibility  | 1 |
| **10** | Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development. | 1 |
| **11** | Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions. | 1 |
| **12** |  |  |

|  |
| --- |
| **LECTUTER(S)** |
| **Prepared by** | Instr. Mustafa Karayılan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024